

## Medicine

University of Aberdeen

### Venues

Foresterhill Campus

### Content

The modern, dynamic and clearly delivered MBChB uses a systems-based, integrated approach. The curriculum is constantly reviewed and updated in response to changing General Medical Council (GMC) guidance, scientific and medical advances, changes in healthcare delivery and changes in educational theory and practice. Student feedback is highly encouraged.

#### Year 1:

You will be provided with the knowledge and understanding of medical sciences and the disease processes that underpin medicine. The systems-based course commences in term 2. Here we use clinical cases to act as a focus for teaching. This means we teach you about the appropriate anatomy, physiology and biochemistry of each of the body systems as they are explored, as well as the disease processes that disorganise normal structure and function within each system.

#### Year 2:

The systems-based teaching and the foundations of primary care continue to develop in year 2 where you continue to increase your knowledge and skills. A second four-week SSC will be undertaken, focussing on molecular mechanisms of disease. You will also experience a wide variety of weekly clinical attachments working alongside and shadowing various members of the multi-disciplinary hospital team.

#### Year 3:

The study of the systems and the foundations of primary care course are completed in year 3. The SSC in third year provides a unique opportunity to study Medical Humanities for six weeks. A wide range of subjects will be available for students to choose from. In year 3, bi-weekly clinical attachments continue and, by the end of the year, you will be able to perform a complete head-to-toe examination.

#### Year 4:

In year 4, students develop their diagnostic and management skills. Students will undertake seven six-week clinical blocks during which they experience many different clinical areas and disciplines covering the core learning required for graduating doctors. At least one of these clinical blocks will be undertaken in Inverness. However, students may choose to undertake the Remote and Rural option for all the blocks in year 4. The student selected component in year 4 is a group-based clinical effectiveness audit.

#### Year 5:

This is very much the apprentice year where students prepare for the competent, safe, effective and professional practice of medicine as a doctor. All final year students complete student assistantships in their medical, surgical and GP/psychiatry attachments. Clinical attachments in year 5 allow you to gain a realistic expectation and

knowledge of the role of a foundation doctor.

## Start Date

September

## Qualification

Degree

## Study Method

Full time

## Award Title

MB ChB

## UCAS Code

A100

## Course Length

5 years

## Faculty

Life Sciences and Medicine

## Department

Medicine, Medical Sciences and Nutrition

## Entry Requirements

2026 entry requirements

Standard entry:

5 Highers at AAAAB (first sitting) including Chemistry and 2 from Maths, Biology (or Human Biology) and Physics plus English and Maths at National 5 at B. National 5 Biology and Physics at B preferred.

Widening access entry:

4 Highers at AAAB including Chemistry and 2 from Maths, Biology (or Human Biology) and Physics plus English and Maths at National 5 at B.

Foundation Apprenticeship Social Services and Healthcare accepted in place of 1 science Higher or Foundation Apprenticeship Scientific Technologies accepted in place of 1 non-science Higher.

All candidates must complete the UCAT by the appropriate closing date for that year's entry. For more information visit [www.ucat.ac.uk](http://www.ucat.ac.uk)

## SCQF Level

10

## Progression Routes

«ProgressionRoutes»

## Combination Courses

«htmlCombinationCourse»

«htmlCombinationUCASCode»

## Address

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Aberdeen  
Aberdeen City  
AB24 3FX

## Website

www.abdn.ac.uk