

# **Childhood Practice**

**UHI Orkney** 

#### **Venues**

Kirkwall

#### **Content**

If you enjoy working with children and would like to make a difference to their formative years, the HNC Childhood Practice is the ideal course for you.

This is a nationally recognised qualification and valued award for people who want to work in a variety of early learning and childcare settings, supporting children and young people with varying needs.

This course will give you a deep understanding of working with children and young people, and will help you to integrate knowledge and theory into practice, including the importance of anti-discriminatory practice in line with the National Care Standards and Scottish Social Services Council Codes of Practice.

On successful completion you will be eligible to register with the Scottish Social Services Council (SSSC) at practitioner level.

#### **Start Date**

September

### Qualification

HNC

## **Study Method**

Full time

## **UCAS Code**

173X

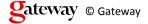
## **Course Length**

1 year

### **Department**

Education and Childcare

### **Entry Requirements**







2 Highers preferably including English plus 4 subjects at National 5 including English (if not held at Higher), or Foundation Apprenticeship Social Services (Children and Young People), or NC Early Education and Childcare or other relevant national qualifications at SCQF Level 6. You should have some experience in a social service setting or similar, either in a voluntary or work capacity.

You will require a satisfactory criminal record check from Disclosure Scotland to show that you are suitable for this type of course. Contact Disclosure Scotland for details on the type you would need.

## **SCQF Level**

7

# **SCQF Points**

«SCQFPoints»

### **Progression Routes**

BA (Hons) Child and Youth Studies or BA (Hons) Childhood Practice

### **Combination Courses**

«htmlCombinationCourse»

«htmlCombinationUCASCode»

### **Address**

School Place Kirkwall Orkney KW15 1NY

### Website

www.uhi.ac.uk/

