

# **Biomedical Engineering**

University of Strathclyde

#### Content

Develop new medical technologies and techniques which transform and improve the lives of patients.

#### Years 1 and 2:

Core concepts in mathematics, mechanical engineering, electrical engineering, anatomy, physiology and molecular bioscience provide fundamental engineering and biomedical science knowledge. You'll take the majority of these classes alongside other engineers and biomedical scientists. Specialist classes will develop your Biomedical Engineering focus.

#### Year 3:

You will start to apply your knowledge in specific areas of biomedical engineering (eg biomechanics and biomedical materials). You'll also deepen your understanding of core engineering and biomedical science topics.

#### Year 4:

You'll focus on an individual research project. A skills class in research methods and professional studies will provide knowledge of research design and statistical analysis. It will also provide insight into the role and environment of the biomedical engineer and an understanding of ethical, safety and quality management issues.

## **Start Date**

October

### Qualification

Degree

## **Study Method**

Full time

## **Award Title**

**BEng Hons** 

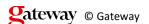
### **UCAS Code**

B830

## **Course Length**

4 years

#### **Faculty**





Faculty of Engineering

## **Department**

**Biomedical Engineering** 

## **Entry Requirements**

2026 entry requirements

Standard entry:

4 Highers at AAAB including Maths and Engineering Science or Physics at A plus English at National 5 (Higher preferred).

Widening access entry:

4 Highers at BBBB including Maths and Engineering Science or Physics plus English at National 5 (Higher preferred).

A Foundation Apprenticeship is accepted in place of a non-essential Higher.

## **SCQF Level**

10

## **Progression Routes**

«ProgressionRoutes»

### **Combination Courses**

«htmlCombinationCourse»

«htmlCombinationUCASCode»

## **Address**

16 Richmond Street Glasgow Glasgow City G1 1XQ

### Website

www.strath.ac.uk

