

## Child and Youth Studies

University of the Highlands and Islands (UHI)

### Venues

UHI Argyll  
UHI Inverness  
UHI Moray  
UHI North, West and Hebrides  
UHI Orkney  
UHI Perth  
UHI Shetland  
Virtual Learning Environment (VLE)

### Content

Could you teach valuable life skills through play? Are you passionate about the rights and perspectives of children and young people on all of the matters that affect them?

Harness your energy and enthusiasm for children and young people as they navigate their experiences, on our pioneering programme, the first to combine child and youth studies in Scotland, to pursue an exciting and rewarding career in this diverse and vital field.

Gain a deep understanding of child and youth issues within a local and global context. Learn about the social, psychological, environmental and legislative influences upon children and young people to make a difference to their lives, opportunities and futures. Explore and reflect on key theories, policy and practice, to take a holistic, contextual approach that values difference and diversity within individuals, families, and communities to progress children and young people's meaningful participation and human rights.

### Start Date

September

### Qualification

Degree

### Study Method

Part time (day)

### Award Title

BA Hons

### UCAS Code

L530

## Course Length

8 years

## Department

Education, Child and Youth Studies

## Entry Requirements

3 Highers; or Foundation Apprenticeship Social Services (Children and Young People) plus 1 Higher. You are required to attend for interview.

For some modules you will require a satisfactory criminal record check from Disclosure Scotland to show that you are suitable for this type of course. Contact Disclosure Scotland for details on the type you would need.

## SCQF Level

10

## Progression Routes

«ProgressionRoutes»

## Combination Courses

«htmlCombinationCourse»

«htmlCombinationUCASCode»

## Address

UHI House  
Old Perth Road  
Inverness  
IV2 3JH

## Website

[www.uhi.ac.uk](http://www.uhi.ac.uk)