

Performance (for Deaf and HoH actors)

Royal Conservatoire of Scotland

Venues

Renfrew Street Campus

Content

Designed around the learning and teaching needs of the deaf performer, this programme is unique in the UK. The content has been developed in association with Solar Bear Theatre Company with input from a range of theatre, educational and deaf professionals. Our shared aim is to widen the range of trained performers in the UK by providing this opportunity for talented performers from within the deaf community.

The working language of the programme will be British Sign Language and spoken English.

You will have fully qualified BSL interpreters in class, on stage and in rehearsal. You will develop skills in acting, movement, dance, signing on stage, improvisation and puppetry as well as explore highly visual and physical performance styles. Further you will work on specific projects with students of other degrees. The small class sizes ensure you will have the opportunity to work closely with our teaching staff and visiting professionals. You will benefit from the Conservatoire's many collaborative and professional partnerships including Solar Bear, National Theatre of Scotland, Scottish Opera and the BBC. We will teach you the skills you need to prepare you for a career in film, television, theatre and more.

The intake for this course is every 3 years, with the next taking place in 2028.

Start Date

September

Qualification

Degree

Study Method

Full time

Award Title

BA

UCAS Code

Apply direct to RCS

Course Length

3 years

Department

Drama

Entry Requirements

There are no formal entry requirements. You will be asked to state if your first language is BSL or English as part of the application form. This will be evaluated further by the audition and interview panel. You will be sent tasks before the audition and interview, with at least 3 weeks to prepare.

SCQF Level

9

Progression Routes

«ProgressionRoutes»

Combination Courses

«htmlCombinationCourse»

«htmlCombinationUCASCode»

Address

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Website

www.rcs.ac.uk