

# Inclusive Education: Research, Policy and Practice

University of Glasgow

## Venues

Gilmorehill Campus

## Content

Inclusion and equity are global priorities in education according to the United Nations. This programme considers learner diversity (e.g. disability) and encourages practitioners to critically engage with questions such as: Which learners are disadvantaged or excluded in our education systems? How can we develop socially just practices, policies and research, that support the access, participation and achievement of all learners?

You can exit at the end of 12 months with PgCert Inclusive Education: Research, Policy and Practice by Distance Learning.

You can exit at the end of 24 months with PgDip Inclusive Education: Research, Policy and Practice by Distance Learning.

## Start Date

September

## Qualification

Postgraduate Master's

## Study Method

Distance and Flexible learning  
Part time (day)

## Award Title

MEd

## Course Length

72 months

## Faculty

College of Social Sciences

## Department

School of Education

## Entry Requirements

For the MEd, you should have a 2:1 Honours degree or equivalent in a relevant subject. Experience of, and interest in, educational inclusion/special education is desirable.

The PgDip/PgCert is primarily for Scottish teachers and those working in the field of additional support needs/educational inclusion/special education. However those with a first degree and experience of, and interest in, additional support/educational inclusion/special education will be considered. Applications from teachers from countries other than Scotland may also be considered.

## SCQF Level

11

## Progression Routes

«ProgressionRoutes»

## Combination Courses

«htmlCombinationCourse»

«htmlCombinationUCASCode»

## Address

Glasgow  
G12 8QQ

## Website

[www.gla.ac.uk](http://www.gla.ac.uk)