

Inclusive Education: Research, Policy and Practice

University of Glasgow

Venues

Gilmorehill Campus

Content

Inclusion and equity are global priorities in education according to the United Nations. This programme considers learner diversity (e.g. disability) and encourages practitioners to critically engage with questions such as: Which learners are disadvantaged or excluded in our education systems? How can we develop socially just practices, policies and research, that support the access, participation and achievement of all learners?

Start Date

September

Qualification

Postgraduate Master's

Study Method

Full time

Award Title

MEd

Course Length

12 months

Faculty

College of Social Sciences

Department

School of Education

Entry Requirements

2:1 Honours degree in a relevant subject. Experience of working in educational contexts (e.g. class teachers from early years, primary or secondary education, special education professionals, head teachers and other professionals in educational leadership roles, education administrators, Higher Education lecturers) with an interest in inclusive education and responding to student diversity in equitable and socially just ways.

SCQF Level

11

Progression Routes

«ProgressionRoutes»

Combination Courses

«htmlCombinationCourse»

«htmlCombinationUCASCode»

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