

Sustainable Development and Politics

UHI Argyll

Venues

Arran Centre
Campbeltown Centre
Dunoon Centre
Helensburgh Centre
Islay Centre
Lochgilphead Centre and CERC
Oban Centre
Rothesay Centre
Tobermory Centre
Virtual Learning Environment (VLE)

Content

This BA (Hons) Sustainable Development and Politics will examine the facts about climate change, explore the UN Sustainable Development Goals, and consider potential and emerging solutions such as the Green New Deals, the concept of 'degrowth' and the transition to wellbeing economies, leaving you ideally placed to influence - or indeed become - one of the decision-makers.

The degree also focuses on how communities can shape a more sustainable form of development, particularly in rural settings. Most of the teaching team are based in the Western Isles where 75% of people live on community-owned land. This sets the context for us to study community-based development, land reform, community empowerment and community energy projects, which can all contribute to a more sustainable future.

To develop a critical understanding of the three pillars of sustainability (social, environmental, economic), you will study modules drawn from a range of social science disciplines such as geography, economics, politics, sociology, and environmental studies, as well as developing practical skills in research and working with communities. The modules take a critical approach to examining the historical context to development, whilst looking firmly to the future and drawing examples of change in action from around the globe.

Start Date

September

Qualification

Degree

Study Method

Full time

Award Title

BA Hons

UCAS Code

D44P

Course Length

4 years

Department

Science, Nature and the Environment

Entry Requirements

3 Highers at BBC including two relevant subjects.

SCQF Level

10

Progression Routes

«ProgressionRoutes»

Combination Courses

«htmlCombinationCourse»

«htmlCombinationUCASCode»

Address

West Bay
Dunoon
Argyll
PA23 7HP

Website

www.argyll.uhi.ac.uk