

## Secondary Education (English) (PGDE)

University of Edinburgh

### Venues

Holyrood Campus

### Content

The one-year programme is the Scottish route to qualified teacher status. We aim to prepare you for the range of roles that teachers are expected to play: a competent, reflective classroom practitioner; a collaborator who contributes to the wider informal curriculum of the school; a subject specialist and curriculum developer; and a teacher in society, whether building strong relationships with parents or contributing to national policy debates.

The 36-week secondary programme is divided equally between University- based and school-based activities.

Campus activities will include lectures and workshops, with a focus on student-centred learning in a multidisciplinary setting. School activities will include observation and analysis of teaching and learning, through to developing and implementing your own teaching practice.

### Start Date

August

### Qualification

Postgraduate Diploma

### Study Method

Full time

### UCAS Code

Q3X1

### Course Length

1 year

### Faculty

College of Arts, Humanities and Social Sciences

### Department

Moray House School of Education

## Entry Requirements

You must have a degree containing 80 SCQF credit points in English, of which at least 40 points must be in English Literature or Scottish Literature and a maximum of 20 SCQF credit points in Media Studies. 40 of the credit points must have been studied at SCQF Level 8 or above. You must also have Higher English plus Maths or Applications of Maths at National 5 at B.

You will require a satisfactory criminal record check from Disclosure Scotland to show that you are suitable for this type of course. Contact Disclosure Scotland for details on the type you would need.

## SCQF Level

11

## Progression Routes

«ProgressionRoutes»

## Combination Courses

«htmlCombinationCourse»

«htmlCombinationUCASCode»

## Address

Old College  
South Bridge  
Edinburgh  
City of Edinburgh  
EH8 9YL

## Website

[www.ed.ac.uk](http://www.ed.ac.uk)