

Scottish Literature

University of Edinburgh

Venues

Central Campus

Content

On this programme, you will develop your critical, analytic, linguistic and creative skills by engaging with a broad range of texts and a variety of approaches to reading.

After an introduction to the essential skills needed for critical close reading, you will specialise in Scottish Literature as you move through your studies.

Year 1:

You will study Scottish Literature 1 which will introduce you to some of the major stylistic aspects of literary writing. You will study modern literary and critical theory, and will investigate the historical development of literature from the medieval period to the 17th century. You will also examine the relationship between national identity and literature.

Year 2:

You will be introduced to the study of Scottish literature in its cultural and historical contexts, focusing on a selection of major periods. These courses will explore the relationship between literary texts and the construction of national, international and imperial cultures.

Year 3:

This is the first of your honours years. You can start to specialise and choose courses according to your area of interest. You will take courses in critical practice and write an independent dissertation.

Year 4:

As year 3.

Start Date

September

Qualification

Degree

Study Method

Full time

Award Title

MA Hons

UCAS Code

Q531

Course Length

4 years

Faculty

College of Arts, Humanities and Social Sciences

Department

Literatures, Languages and Cultures

Entry Requirements

2026 entry requirements

Standard entry:

4 Highers at ABBB (first sitting) or 4 or 5 Highers at AABBB/ABBBB (two sittings) including English.

Widening access entry:

4 Highers at ABBB (two sittings) including English. Highers at BBB must be achieved in one sitting.

SCQF Level

10

Progression Routes

«ProgressionRoutes»

Combination Courses

«htmlCombinationCourse»

«htmlCombinationUCASCode»

Address

Old College
South Bridge
Edinburgh
City of Edinburgh
EH8 9YL

Website

www.ed.ac.uk