

## Articulate to PDA plus Childhood Practice

Glasgow Clyde College

### Venues

Langside Campus

### Content

Articulate to PDA Plus Childhood Practice is designed to enhance the professional development of practitioners who wish to add credits to their existing qualifications at SCQF Level 8 and allow for progression or articulation to a Childhood Practice programme at SCQF Level 9, such as the PDA Plus Childhood Practice (Level 9) or the BA in Childhood Practice.

The course contains three SVQ units which are focussed on competent practice in relation to play, contemporary frameworks and leadership.

The units are assessed within the workplace with the support of an SVQ Assessor. There is access to online learning and reference materials on the College virtual learning environment, and to an e portfolio to track assessment progress.

The SVQ units are designed to take account of previous learning at SCQF Level 8, such as the PDA Childhood Practice at SCQF Level 8, and are all at SCQF Level 8. Together these units offer 40 credits.

### Start Date

April

### Qualification

Other

### Study Method

Part time (day)

### Course Length

20 weeks

### Department

Early Learning and Childcare

### Entry Requirements

You should already have qualifications in the sector that allow registration by the SSSC as a Practitioner at SCQF Level 7, for example: HNC in Childhood Practice, SVQ Playwork (SCQF Level 7), SVQ Social Services: Children and Young People (SCQF

Level 7) or equivalent.

You should already have qualifications that contain 80 credits at SCQF Level 8 or above, for example: PDA Childhood Practice (Level 8), SVQ Social Services: children and young people at SCQF Level 9, Edinburgh University: Froebel in childhood practice course.

## SCQF Level

8

## Progression Routes

«ProgressionRoutes»

## Combination Courses

«htmlCombinationCourse»

«htmlCombinationUCASCode»

## Address

690 Mosspark Drive  
Glasgow  
Glasgow City  
G52 3AY

## Website

[www.glasgowclyde.ac.uk](http://www.glasgowclyde.ac.uk)