

Collaborative Working: Education and Therapy (PgCert)

Queen Margaret University

Content

On this course, you will: engage with contemporary inclusive learning issues, related legislative frameworks and policy, and relate these to your own practice context; learn to critique evidence-based approaches and strategies to facilitate collaboration and inclusion for children with additional support needs; have the opportunity to identify and advance practice in an area of innovative collaborative working within your workplace/ service.

In the context of this course, 'pupil/s' are defined as children or young people who are attending school (this can be within early years, primary or secondary school, in mainstream or special school settings). These pupils have additional support needs, which are currently, or could be in the future, supported by the direct or indirect assistance of education and therapy staff working collaboratively.

Additional support needs or special educational needs could include challenges in the areas of: speech, language and communication; learning difficulty (such as dyslexia); emotional/ social/ mental health issues; physical disability and complex needs.

Start Date

January

Qualification

Postgraduate Certificate

Study Method

Blended learning
Part time (day)

Course Length

1.5 years

Faculty

School of Health Sciences

Department

Health Professions

Entry Requirements

Relevant professional or practical experience is essential. Successful completion of a relevant degree or an equivalent qualification will normally be required. It is possible for candidates with alternative qualifications and appropriate relevant professional experience to be considered.

You will require a satisfactory criminal record check from Disclosure Scotland to show that you are suitable for this type of course. Contact Disclosure Scotland for details on the type you would need.

SCQF Level

11

Progression Routes

«ProgressionRoutes»

Combination Courses

«htmlCombinationCourse»

«htmlCombinationUCASCode»

Address

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