

Teacher/Trainer Notes

Part 1: Get Prepared

Module 2: The job market today

Duration

Estimated time for learners to complete module is approximately 50 minutes, but may vary depending on the group you are working with.

The presentation takes 42.20 minutes including tasks and activities.

Aims

- To understand how labour market information (LMI) can help with making career decisions
- To learn how to find relevant labour market information

Learning intention

- I will understand how labour market information (LMI) can help with making career decisions
- I will learn how to find relevant labour market information

Success criteria

- I can understand how labour market information (LMI) can help with making career decisions
- I can find relevant labour market information

Resources

- Students on iPads/tablets or ICT suite with internet access
- Smartboard if using PowerPoint presentation alongside module
- Planit website – www.planitplus.net
- The following resources available on Planit – JSS Module 2: The job market today, The job market today PowerPoint presentation and access to the activities on Planit

Preparation

- Open the [Job Seeking Skills/Part 1/Module 2](https://www.planitplus.net/Job-Seeking-Skills/Part-1/Module-2) section on www.planitplus.net
- Familiarise yourself with the content and activities
- Open the [The job market today PowerPoint presentation](#) and edit Notes to suit your teaching style. Example text is there as a guide
- Check that students can open and use the Module 2: The job market today content and that they can access activities on Planit
- If using the alternative approach below, print worksheets out before lesson
- If time is limited, students can complete activities in their own time

Presentation Module 2: The job market today

Tasks and Activities

The presentation has been written to be taught alongside the Module.

Tasks have been added to the Presentations to make it interactive - learners will be asked questions as they go through the presentations.

Task 1	Slide 2	Put these into your own top 3 priorities?
Task 2	Slide 3	Which policies and initiatives have you heard of?
Task 3	Slide 6	What are the sectors in decline/growth in your own area?

Activities

All activities are available within Planit Portfolio and will be carried out within the presentation or can be completed after.

- [Activity 1](#) - LMI Activity
- [Activity 2](#) - The job market today

Alternative approaches and follow on activities

- If unable to complete the activities online, there are paper-based alternatives available. Please print out [Activity 1 worksheet](#) and [Activity 2 worksheet](#) before delivering the module
- Students can complete the activities in their own time

Reflect and review

- Review what has been learned and reinforce key points about how LMI can help with making career decisions

Career Management Skills

Self	I make positive career decisions
Horizons	I know how to find and evaluate information and support to help my career development
	I am creative and enterprising in the way I approach my career development
	I identify how my life, my work, my community and my society interact

Career Education Scotland

Senior Phase

I can confidently access and interpret the information I need to make well informed choices about possible future careers

Module Activity Answers

Activity 1 answers

1. SCQF Level 7-10 (46%). Slightly lower than Scotland as whole which is 49%.
2. a. Sales Occupations and Customer Service Occupations.
b. Internet sales, automated services such as self-checkouts. Outsourcing calls to other countries
3. 255,700 in 2023, 262,600 in 2033
4. Human Health & Social Activities; Wholesale & Retail Trade; Education
5. a. Teaching and Research Professionals
b. Process, Plant and Machine Operatives. Advances in technology means more automated systems will replace operatives

Activity 2 answers

1. 2.2% 57,000 people
2. Aberdeen City, Aberdeenshire and Highlands and Islands
3. Engineering and manual construction
4. Renewable UK (www.renewableuk.com) or Tomorrow's Engineers (www.tomorrowsengineers.org.uk)
5. Wind farms. Onshore and offshore.