

# Teacher/Trainer Notes

## Part 1: Get Prepared

### Module 2: The job market today

#### Duration

Estimated time for learners to complete module is approximately 50 minutes, but may vary depending on the group you are working with.

The presentation takes 42.20 minutes including tasks and activities.

#### Aims

- To understand how labour market information (LMI) can help with making career decisions
- To learn how to find relevant labour market information

#### Learning intention

- I will understand how labour market information (LMI) can help with making career decisions
- I will learn how to find relevant labour market information

#### Success criteria

- I can understand how labour market information (LMI) can help with making career decisions
- I can find relevant labour market information

#### Resources

- Students on iPads/tablets or ICT suite with internet access
- Smartboard if using PowerPoint presentation alongside module
- Planit website – [www.planitplus.net](http://www.planitplus.net)
- The following resources available on Planit – JSS Module 2: The job market today, The job market today PowerPoint presentation and access to the activities on Planit

## Preparation

- Open the [Job Seeking Skills/Part 1/Module 2](#) section on [www.planitplus.net](http://www.planitplus.net)
- Familiarise yourself with the content and activities
- Open the [The job market today PowerPoint presentation](#) and edit Notes to suit your teaching style. Example text is there as a guide
- Check that students can open and use the Module 2: The job market today content and that they can access activities on Planit
- If using the alternative approach below, print worksheets out before lesson
- If time is limited, students can complete activities in their own time

## Presentation Module 2: The job market today

### Tasks and Activities

The presentation has been written to be taught alongside the Module.

Tasks have been added to the Presentations to make it interactive - learners will be asked questions as they go through the presentations.

Task 1	Slide 2	Put these into your own top 3 priorities?
Task 2	Slide 3	Which policies and initiatives have you heard of?
Task 3	Slide 6	What are the sectors in decline/growth in your own area?

### Activities

All activities are available within Planit Portfolio and will be carried out within the presentation or can be completed after.

- [Activity 1](#) - LMI Activity
- [Activity 2](#) - The job market today

## Alternative approaches and follow on activities

- If unable to complete the activities online, there are paper-based alternatives available. Please print out [Activity 1 worksheet](#) and [Activity 2 worksheet](#) before delivering the module
- Students can complete the activities in their own time

## Reflect and review

- Review what has been learned and reinforce key points about how LMI can help with making career decisions

## Career Management Skills

Self	I make positive career decisions
Horizons	I know how to find and evaluate information and support to help my career development  I am creative and enterprising in the way I approach my career development  I identify how my life, my work, my community and my society interact

## Career Education Scotland

### Senior Phase

I can confidently access and interpret the information I need to make well informed choices about possible future careers

## Module Activity Answers

### Activity 1 answers

1. SCQF Level 7-10 (44%). Slightly lower than Scotland as whole which is 47%.
2. a. Sales Occupations  
b. Internet sales, automated services such as self-checkouts.
3. 275,600 in 2024, 281,300 in 2034.
4. Human Health & Social Work Activities; Wholesale & Retail Trade; Education.
5. a. Elementary Occupations: Clerical and Services  
b. Process, Plant and Machine Operatives. Advances in technology means more automated systems will replace operatives.

### Activity 2 answers

1. 127,800 in engineering, 88,900 in energy.
2. Aberdeen City, Aberdeenshire and the Glasgow College Region.
3. 60-87,000.
4. That 4,500 new people would be employed in roles that didn't previously exist.
5. Electrical and electronic engineering.