

Teacher/Trainer Notes

Part 3: Getting the job

Module 16: Interview presentations

Duration

Estimated time is 90 minutes, but may vary depending on the group you are working with.

Aims

- To learn about interview presentations
- To understand how to prepare and deliver an interview presentation

Learning intention

- I will learn about interview presentations
- I will understand how to prepare and deliver an interview presentation

Success criteria

- I know what is expected in an interview presentation
- I understand how to prepare and deliver an interview presentation

Resources

- ICT suite with internet access
- Planit website – www.planitplus.net
- The following resources available on Planit – Module 16: Interview presentations

Preparation

- Open the [Job Seeking Skills/Part 3/Module 16](#) section on www.planitplus.net
- Familiarise yourself with the content and activities
- Check that students can open and use the Module 16 documents

Alternative approaches and follow on activities

- If completing as a paper-based activity, print out [Activity 1 worksheet](#) as well as the content before delivering the module
- Students can complete the activity in their own time

Reflect and review

- Review what has been learned and reinforce key points about what an interview presentation involves

Career Management Skills

Self	I make positive career decisions
Strengths	I am aware of my skills, strengths and achievements I build on my strengths and achievements I am confident, resilient and able to learn when things do not go well or as expected
Horizons	I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me I know how to find and evaluate information and support to help my career development I am creative and enterprising in the way I approach my career development I identify how my life, my work, my community and my society interact

Career Education Scotland

Senior Phase

I can identify my skills and relate them to the world of work

I can confidently access and interpret the information I need to make well informed choices when looking for a job

I can evaluate if my skills, strengths and interests make me suitable for a job

I can identify and use evidence of my learning to help me practise interview presentations

I can describe what an interview presentation involves