

Teacher/Trainer Notes

Part 4: Starting Work

Module 16: Volunteering

Duration

Estimated time for learners to complete module is approximately 30 minutes, but may vary depending on the group you are working with.

The presentation takes around 45 minutes including tasks and activities.

Aims

- To learn about what volunteering is and the benefits
- To understand how to find a volunteering opportunity

Learning intention

- I will learn about what volunteering is and the benefits
- I will understand how to find a volunteering opportunity

Success criteria

- I know what is involved in volunteering
- I understand how to find a volunteering opportunity

Resources

- ICT suite with internet access
- Planit website – www.planitplus.net
- The following resources available on Planit – Module 16: Volunteering, Volunteering Powerpoint presentation and access to the activities

Preparation

- Open the [Job Seeking Skills/Part 4/Module 16](#) section on www.planitplus.net
- Familiarise yourself with the content and activities
- Open the [Volunteering PowerPoint presentation](#) and edit Notes to suit your teaching style. Example text is there as a guide
- Check that students can open and use the Module 16 content and activities
- If using the alternative approach below, print worksheets out before lesson
- If time is limited, students can complete activity in their own time

Presentation Module 17: Volunteering

Tasks and Activities

The presentation has been written to be taught alongside the Module.

Tasks have been added to the Presentations to make it interactive - learners will be asked questions as they go through the presentations.

Task 1	Slide 2	Definition of volunteering
Task 2	Slide 2	Examples of volunteering
Task 3	Slide 4	Benefits of volunteering

Activities

The activities can be carried out within the presentation or can be completed after.

- [Activity 1](#) - Read the profiles and use the websites listed to find an appropriate volunteering opportunity for Hannah and Ahmed.
- [Activity 2](#) - Use the websites listed and the internet to find your own volunteering opportunity.

Alternative approaches and follow on activities

- If unable to complete the activities online, there is paper-based alternatives available although internet is still required. Please print out [Activity 1](#) and [Activity 2](#) worksheets before delivering the module
- Students can complete the activities in their own time

Reflect and review

- Review what has been learned and reinforce key points about what volunteering involves and how to find opportunities

Career Management Skills

Self	<p>I make positive career decisions</p> <p>I develop and maintain a positive self-image</p>
Strengths	<p>I am aware of my skills, strengths and achievements</p> <p>I build on my strengths and achievements</p> <p>I draw on my experiences and on formal and informal learning opportunities to inform and support my career choices</p>
Horizons	<p>I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me</p> <p>I know how to find and evaluate information and support to help my career development</p> <p>I am creative and enterprising in the way I approach my career development</p> <p>I identify how my life, my work, my community and my society interact</p>
Networks	<p>I develop and maintain a range of relationships that are important for my career journey</p>

Career Education Scotland

Senior Phase

I can identify my skills and relate them to the world of work

I can confidently access and interpret the information I need to make well informed choices about my learning options, pathways and how these relate to possible future careers

I can describe what volunteering involves and the benefits for myself and society