

Teacher/Trainer Notes

Part 4: Starting Work

Module 17: Self-employment and entrepreneurship

Duration

Estimated time for learners to complete the module is approximately 60 minutes, but may vary depending on the group you are working with.

The presentation takes around 27 minutes including tasks. Add another 20 minutes if completing the activity in class.

Aims

- To learn about what self-employment and entrepreneurship is and if it's suitable
- To understand what is involved in self-employment and entrepreneurship

Learning intention

- I will learn about what self-employment and entrepreneurship is and if it's suitable for me
- I will understand what is involved in self-employment and entrepreneurship

Success criteria

- I know what self-employment and entrepreneurship is and if it's suitable for me
- I understand what is involved in self-employment and entrepreneurship

Resources

- Students on iPads/tablets or ICT suite with internet access
- Smartboard if using PowerPoint presentation alongside module
- Planit website – www.planitplus.net
- The following resources available on Planit – Module 17: Self-employment and entrepreneurship, Self-employment and entrepreneurship PowerPoint presentation, and access to activity

Preparation

- Open the [Job Seeking Skills/Part 4/Module 17](http://www.planitplus.net) section on www.planitplus.net
- Familiarise yourself with the content and activity
- Open the [Self-employment and entrepreneurship PowerPoint presentation](#) and edit Notes to suit your teaching style. Example text is there as a guide
- Check that students can open and use the Module 17 documents
- If using the alternative approach below, print worksheets out before lesson
- If time is limited, students can complete activity in their own time

Presentation Module 17: Self-employment and entrepreneurship

Tasks and Activities

The presentation has been written to be taught alongside the module.

Tasks have been added to the presentations to make it interactive - learners will be asked questions as they go through the presentation.

Task 1	Slide 3	Can you think of any examples of self-employment?
Task 2	Slide 5	Who do you think has an enterprising personality?
Task 3	Slide 6	Definition of entrepreneurship
Task 4	Slide 8	Downside to self-employment
Task 5	Slide 9	How would you make sure you have enough money to cover your tax bill?

Activity

The activity will be carried out within the presentation or can be completed after.

[Activity 1](#) – Your business idea

Alternative approaches and follow on activities

- Students can complete Activity 1 in their own time
- If completing as a paper-based activity, print out [Activity 1 worksheet](#) as well as the content before delivering the module

Reflect and review

- Review what has been learned and reinforce key points about what self-employment and entrepreneurship is, if it's a suitable work option and what is involved

Career Management Skills

Self	<p>I make positive career decisions</p> <p>I maintain a balance that is right for me in my life, learning and work roles</p>
Strengths	<p>I am aware of my skills, strengths and achievements</p> <p>I build on my strengths and achievements</p> <p>I draw on my experiences and on formal and informal learning opportunities to inform and support my career choices</p>
Horizons	<p>I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me</p> <p>I know how to find and evaluate information and support to help my career development</p> <p>I am creative and enterprising in the way I approach my career development</p>

Career Education Scotland

Senior Phase
<p>I can identify my skills and relate them to the world of work</p>
<p>I can confidently access and interpret the information I need to make well informed choices about my learning options, pathways and how these relate to possible future careers</p>
<p>I can assess the opportunities and challenges that entrepreneurship/self-employment can provide as a career option including financial and legal aspects</p>