Teacher/Trainer Notes

Part 3: Getting the job

Module 12: A standard (strengths-based) interview

Duration

Estimated time for learners to complete the module is approximately 45 minutes, but may vary depending on the group you are working with.

The presentation takes around 35 minutes including tasks and an activity.

Aims
• To learn what to expect at a standard (strengths-based) interview • To understand the format of a standard (strengths-based) interview
Learning intention
• I will learn what to expect at a standard (strengths-based) interview • I will understand the format of a standard (strengths-based) interview
Success criteria
• I know what to expect at a standard (strengths-based) interview • I understand the format of a standard (strengths-based) interview • I am able to attend a standard (strengths-based) interview
Resources
• Students on iPads/tablets or ICT suite with internet access • Smartboard if using PowerPoint presentation alongside module • Planit website – www.planitplus.net • The following resources available on Planit – Module 12: A Standard (strengths-based) interview, Standard (strengths-based) interview PowerPoint presentation and access to the activity on Planit

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Preparation

- Open the Job Seeking Skills/Part 3/Module 12 section on www.planitplus.net
- Familiarise yourself with the content and activity
- Open the Standard (strengths-based interview) PowerPoint presentation and edit Notes to suit your teaching style. Example text is there as a guide
- Check that students can open and use the Module 12: Standard (strengths-based) interview content and that they can access the activity on Planit
- If completing as a paper-based exercise, print worksheets out before lesson
- If time is limited, students can complete the activity in their own time

Presentation Module 12: Standard (strengths-based) interview

Tasks and Activities

The presentation has been written to be taught alongside the module.

Tasks have been added to the presentations to make it interactive - learners will be asked questions as they go through the presentations.

Task 1	Slide 4	What could you answer to stand out?
Task 2	Slide 7	Difference between hard and soft skills

Activity

The activity will be carried out within the presentation or can be completed after.

Activity 1 – Practice makes perfect

Alternative approaches and follow on activities

- If you are completing this as a paper-based exercise you will need to print out Activity 1 worksheet as well as content before delivering it

Reflect and review

- Review what has been learned and reinforce key points about what a standard (strength-based) interview involves

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Career Management Skills

Self	I make positive career decisions
Strengths	I am aware of my skills, strengths and achievements I build on my strengths and achievements I draw on my experiences and on formal and informal learning opportunities to inform and support my career choices
Horizons	I know how to find and evaluate information and support to help my career development I am creative and enterprising in the way I approach my career development

Career Education Scotland

Senior Phase
I can identify my skills and relate them to the world of work
I can confidently access and interpret the information I need to make well informed choices when looking for a job
I can evaluate if my skills, strengths and interests make me suitable for a job
I can identify and use evidence of my learning to help me practise interview techniques
I can describe what a standard (strengths-based) interview involves

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